Math 1600A Lecture 23, Section 2, 4 Nov 2013

Announcements:

Read Section 4.1 for Wednesday. Work through recommended homework questions.

Midterm 2: this Thursday evening, 7-8:30 pm. People with a **conflict** should already have let me know. Midterm 2 covers from Section 2.3 until the end of Chapter 3 (Wednesday), but builds on the earlier material as well. A **practice exam** is available from the course home page. Last name A-Q must write in **NS1**, R-Z in **NS7**. See the missed exam section of the course web page for policies, including for illness.

Tutorials: No quiz; focused on review.

Office hour: today, 1:30-2:30, MC103B.
Help Centers: Monday-Friday 2:30-6:30 in MC 106.

Extra Linear Algebra Review Session: Tuesday, Nov 5, 4:30-6:30pm, MC110.

Exercises for Appendix C are here, and there are solutions.

Tomorrow is the last day to drop a course without academic penalty.

New Material: Appendix C: Complex numbers

Complex numbers will be used in Chapter 4, so we'll cover them now.

A **complex number** is a number of the form $a + bi$, where a and b are real numbers and i is a symbol such that $i^2 = -1$.

If $z = a + bi$, we call a the **real part** of z, written $\mathrm{Re}\, z$, and b the **imaginary part** of z, written $\mathrm{Im}\, z$.

Complex numbers $a + bi$ and $c + di$ are **equal** if $a = c$ and $b = d$.

Whiteboard: sketch complex plane and various points.

Addition: $(a + bi) + (c + di) = (a + c) + (b + d)i$, like vector addition.

Multiplication: $(a + bi)(c + di) = (ac - bd) + (ad + bc)i$. (Explain.)

Examples: $(1 + 2i) + (3 + 4i) = 4 + 6i$

$$\begin{aligned}(1+2i)(3+4i) &= 1(3+4i) + 2i(3+4i) = 3 + 4i + 6i + 8i^2 \\ &= (3-8) + 10i = -5 + 10i\end{aligned}$$

$$5(3+4i) = 15 + 20i$$

$$(-1)(c+di) = -c - di$$

The **conjugate** of $z = a + bi$ is $\bar{z} = a - bi$. Reflection in real axis. We'll use this for division of complex numbers in a moment.

Theorem (Properties of conjugates): Let w and z be complex numbers. Then:
1. $\bar{\bar{z}} = z$
2. $\overline{w+z} = \bar{w} + \bar{z}$
3. $\overline{wz} = \bar{w}\bar{z}$ (typo in text) (good exercise)
4. If $z \neq 0$, then $\overline{w/z} = \bar{w}/\bar{z}$ (see below for division)
5. z is real if and only if $\bar{z} = z$.

The **absolute value** or **modulus** $|z|$ of $z = a + bi$ is

$$|z| = |a+bi| = \sqrt{a^2+b^2}, \quad \text{the distance from the origin.}$$

Note that

$$z\bar{z} = (a+bi)(a-bi) = a^2 - abi + abi - b^2 i^2 = a^2 + b^2 = |z|^2$$

This means that for $z \neq 0$

$$\frac{z\bar{z}}{|z|^2} = 1 \quad \text{so} \quad z^{-1} = \frac{\bar{z}}{|z|^2}$$

This can be used to compute quotients of complex numbers:

$$\frac{w}{z} = \frac{w}{z}\,\frac{\bar{z}}{\bar{z}} = \frac{w\bar{z}}{|z|^2}\,.$$

Example:

$$\frac{-1+2i}{3+4i} = \frac{-1+2i}{3+4i}\,\frac{3-4i}{3-4i} = \frac{5+10i}{3^2+4^2} = \frac{5+10i}{25} = \frac{1}{5} + \frac{2}{5}\,i$$

Theorem (Properties of absolute value): Let w and z be complex numbers. Then:
1. $|z| = 0$ if and only if $z = 0$.
2. $|\bar{z}| = |z|$
3. $|wz| = |w||z|$ (good exercise!)

4. If $z \neq 0$, then $|w/z| = |w|/|z|$. In particular, $|1/z| = 1/|z|$.
5. $|w+z| \leq |w| + |z|$.

Polar Form

A complex number $z = a + bi$ can also be expressed in **polar coordinates** (r, θ), where $r = |z| \geq 0$ and θ is such that

$$a = r\cos\theta \qquad \text{and} \qquad b = r\sin\theta \qquad \text{(sketch)}$$

Then

$$z = r\cos\theta + (r\sin\theta)i = r(\cos\theta + i\sin\theta)$$

To compute θ, note that

$$\tan\theta = \sin\theta/\cos\theta = b/a.$$

But this doesn't pin down θ, since $\tan(\theta+\pi) = \tan\theta$. You must choose θ based on what quadrant z is in. There is a unique correct θ with $-\pi < \theta \leq \pi$, and this is called the **principal argument** of z and is written $\operatorname{Arg} z$ (or $\arg z$).

Examples: If $z = 1 + i$, then $r = |z| = \sqrt{1^2 + 1^2} = \sqrt{2}$. By inspection, $\theta = \pi/4 = 45^\circ$. We also know that $\tan\theta = 1/1 = 1$, which gives $\theta = \pi/4 + k\pi$, and $k = 0$ gives the right quadrant.

We write $\operatorname{Arg} z = \pi/4$ and $z = \sqrt{2}(\cos\pi/4 + i\sin\pi/4)$.

If $w = -1 - i$, then $r = \sqrt{2}$ and by inspection $\theta = -3\pi/4 = -135^\circ$. We *still* have $\tan\theta = -1/-1 = 1$, which gives $\theta = \pi/4 + k\pi$, but now we must take k odd to land in the right quadrant. Taking $k = -1$ gives the principal argument:

$$\operatorname{Arg} w = -3\pi/4 \quad \text{and} \quad w = \sqrt{2}(\cos(-3\pi/4) + i\sin(-3\pi/4)).$$

Multiplication and division in polar form

Let

$$z_1 = r_1(\cos\theta_1 + i\sin\theta_1) \quad \text{and} \quad z_2 = r_2(\cos\theta_2 + i\sin\theta_2).$$

Then

$$\begin{aligned} z_1 z_2 &= r_1 r_2(\cos\theta_1 + i\sin\theta_1)(\cos\theta_2 + i\sin\theta_2) \\ &= r_1 r_2[(\cos\theta_1\cos\theta_2 - \sin\theta_1\sin\theta_2) + i(\sin\theta_1\cos\theta_2 + \cos\theta_1\sin\theta_2)] \\ &= r_1 r_2[\cos(\theta_1+\theta_2) + i\sin(\theta_1+\theta_2)] \end{aligned}$$

So

$$|z_1 z_2| = |z_1||z_2| \quad \text{and} \quad \operatorname{Arg}(z_1 z_2) = \operatorname{Arg} z_1 + \operatorname{Arg} z_2 \quad \text{(up to multiples of } 2\pi)$$

Sketch on whiteboard. See also Example C.4.

Repeating this argument gives:

Theorem (De Moivre's Theorem): If $z = r(\cos\theta + i\sin\theta)$ and n is a positive integer, then

$$z^n = r^n(\cos(n\theta) + i\sin(n\theta))$$

When $r \neq 0$, this also holds for n negative. In particular,

$$\frac{1}{z} = \frac{1}{r}\,(\cos\theta - i\sin\theta).$$

Example C.5: Find $(1+i)^6$.

Solution: We saw that $1 + i = \sqrt{2}(\cos(\pi/4) + i\sin(\pi/4))$. So

$$\begin{aligned}(1+i)^6 &= (\sqrt{2})^6(\cos(6\pi/4) + i\sin(6\pi/4)) \\ &= 8(\cos(3\pi/2) + i\sin(3\pi/2)) \\ &= 8(0 + i(-1)) = -8i\end{aligned}$$

nth roots

De Moivre's Theorem also lets us compute nth roots:

Theorem: Let $z = r(\cos\theta + i\sin\theta)$ and let n be a positive integer. Then z has exactly n distinct nth roots, given by

$$r^{1/n}\left[\cos\left(\frac{\theta + 2k\pi}{n}\right) + i\sin\left(\frac{\theta + 2k\pi}{n}\right)\right]$$

for $k = 0, 1, \ldots, n-1$.

These are equally spaced points on the circle of radius $r^{1/n}$.

Example: The cube roots of -8: Since $-8 = 8(\cos(\pi) + i\sin(\pi))$, we have

$$(-8)^{1/3} = 8^{1/3}\left[\cos\left(\frac{\pi + 2k\pi}{3}\right) + i\sin\left(\frac{\pi + 2k\pi}{3}\right)\right]$$

for $k = 0, 1, 2$. We get

$$2(\cos(\pi/3) + i\sin(\pi/3)) = 2(1/2 + i\sqrt{3}/2) = 1 + \sqrt{3}i$$

$$2(\cos(3\pi/3) + i\sin(3\pi/3)) = 2(-1 + 0i) = -2$$

$$2(\cos(5\pi/3) + i\sin(5\pi/3)) = 2(1/2 - i\sqrt{3}/2) = 1 - \sqrt{3}i$$

Euler's formula

Using some Calculus, one can prove:

Theorem (Euler's formula): For any real number x,

$$e^{ix} = \cos x + i\sin x$$

Thus e^{ix} is a complex number on the unit circle. This is most often used as a shorthand:

$$z = r(\cos\theta + i\sin\theta) = re^{i\theta}$$

It also leads to one of the most remarkable formulas in mathematics, which combines 5 of the most important numbers:

$$e^{i\pi} + 1 = 0$$